



**Form PT-3
Self-Evaluation Narrative
Part-Time Faculty**

Employee Name:	Date:
Semester/Year:	

REFLECTION

Please reflect and comment on what you have accomplished in terms of your professional responsibilities in your major assignment(s), including acceptance of responsibility, effectiveness of communication, effectiveness of instructional/student services, expertise in subject area, and techniques of instruction/skill in accomplishing responsibilities/assignments. Please analyze and discuss your:

- a. Student evaluation survey data
- b. Course success and retention data (if applicable)

PROGRESS

How have you changed and grown since your last evaluation?

CURRENCY/PROFESSIONAL GROWTH

Please describe activities you have undertaken since your last review to remain current in your discipline/assignment. This could include workshops attended, research undertaken, conference presentations, service on advisory or departmental committees, service or professional development related to diversity and equity in your field, speaking engagements, etc. What experiences and achievements have informed your role as a faculty member and demonstrate continued professional growth.

EQUITY REFLECTION

Discuss your understanding of YCCD Diversity, Equity, Inclusion, and Accessibility (DEIA) and anti-racist competencies as it relates to your field and the college and district communities.

Please describe how you incorporate DEIA competencies in the performance of your assignment to support and remove barriers to student success. Below is a list of activities you might consider discussing:

- a. Curriculum review related to anti-racism, decolonization, and equity
- b. Participation in anti-racism and equity related workshops/institutes
- c. Review of materials and best practices for equity in your field
- d. Use of student success data disaggregated by race, ethnicity, and gender to inform strategies to improve equitable student outcomes and success
- e. Contributions made to create an inclusive learning and working environment through DEI and anti-racism research, utilization of race-conscious pedagogy, etc.

How have you used and/or how will you use these understandings to improve your practice and/or help close opportunity gaps?

FUTURE DIRECTION AND GOALS

Reflect on your strengths and weaknesses in student learning outcomes, professional growth, program development, research and scholarship, teaching effectiveness, or discipline currency. Comment on your future goals to address the identified strengths and weaknesses.